

	<p><u>Partnership Board Training Requirements.</u></p>	
<p>1.</p>	<p>Background</p> <p>At the Executive Partnership Board on the 20th February, it was requested that each board identify their training needs.</p> <p>The following Partnership Boards responded:</p> <p>Older Peoples</p> <p>Learning Disabilities</p> <p>Assistive Technologies</p> <p>PSD</p>	
<p>2.</p>	<p>Training / Support needs identified:</p> <ul style="list-style-type: none"> - Disability awareness training covering the six main groups (visual; hearing; wheelchair users; ambulant disabled; mental health & learning disabilities). - Reporting & communicating in meetings. - Making presentations; reports etc accessible - Chairing & facilitating meetings - Making & observing the rules of the meeting - Actions and reflection. - An understanding of the customer/care pathway relevant to the board's priorities. - An understanding of the structure & hierarchy of all the boards including how they relate to each other. - An overview of the roles and responsibilities of the main 	

	<p>agencies (A&FW; PCT; BHT; CCG`s) and the regulatory and legal structure within which they work.</p> <ul style="list-style-type: none"> - An overview of the challenges and constraints affecting disabled people and services. - An understanding of what members are expected to bring to the board. - Policy updates (ASC/NHS policy issues). 	
<p>3</p>	<p>Summary</p> <p>The needs at 2 fall under the following 3 headings:</p> <ul style="list-style-type: none"> - Effective meetings - Understanding the environment in which the boards operate - Disability awareness <p>Some areas of need could be met without training interventions but by circulating hierarchy charts and relevant policy updates at regular intervals.</p>	
<p>4.</p>	<p>Recommendations</p> <p>Establish Partnership Board Induction Training for all members which cover the headings detailed at 3 above. Length of training = 2 days (or 4 half days if preferred). Existing board members would trial training with the aim of repeating sessions each year, according to demand, for new members.</p> <p>b) Provide short briefing sessions once or twice a year for</p>	

	<p>all board members on policy updates and changes to roles and responsibilities within the main agencies.</p> <p>c) Support board members with their Individual training requirements i.e. presentation skills; chairing meetings etc.</p> <p>Several partner agencies have offered to run training for their respective boards, which I assume will be free of charge. The Executive Board may, however, feel that all partners would benefit from receiving training from an independent training provider who specialises in supporting this type of activity.</p>	
	S.Gammon	
	14.5.12	